

## Pupil Premium Spending 15- 16

Percent free school meals at Bridlewood Primary School: 8%

Pupil premium funding: £32,393

Area of spend	Total budgeted cost	Contribution from pupil premium	Description	Intended outcome	How impact is measured	Impact of intervention
Phonics additional teaching	£4,751	£4,751	Experienced phonics teacher working an additional day a week	Year one children and year two children, who did not reach threshold last year, move forward from their September score.	Measure the phonics score term by term.	In year 2, of the three children who are eligible pupil premium, two passed the threshold in May 16. Year two went from 57% to 84% meeting the threshold. The only child in year one eligible for pupil premium passed the phonic threshold. Our phonics in year one went up from 57% in 2015 to 74% in 2016.
Phonics intervention groups	£2500	£675	Ensuring that phonic gaps are plugged for those children in key stage two who have them	Children do not have phonic gaps which restrict their writing achievement	Phonic scores recorded termly.	As above
Supply teacher	£3000	£3000	Mid year data revealed a gap in the progress of pupil premium children's progress when compared to those not on pupil premium. Therefore additional teaching was brought in to close the gap	The gap between PP and other children narrowed by the end of the year.	Up to July 15 in levels.	One to one teaching with vulnerable children in year four made progress from Easter to Summer 15. All made good or better progress in maths.

Bus travel	£117	£117	To allow a pupil premium child to get from bed and breakfast accommodation	Pupil premium continue with good attendance	Attendance data	Attendance maintained
School trips	Mostly met from parent contributions	£4000	To allow children who can't pay to have the benefit of curriculum and non-curriculum enrichment (Sutton Trust shows outdoor education + 3 months)	Enhance the curriculum for those who cannot afford to pay contribution	Children who can't afford to pay for trips have their curriculum enhanced	All pupil premium children had access to learning enhancement visits. This also improves pupil engagement.
Counselling	£3,750	£1500	Trained in house counsellors offers counselling for troubled children three afternoons a week.	Children's emotional needs are met so that they can focus on achievement	SDQs Strengths and difficulties questionnaire	SDQs show an improvement in emotional state.
Supervision for counsellors	£1500	£800	Anyone counselling should have a minimum of 90 minutes supervision a month	Counsellors are effective in their practise because they can check their judgements and unload potentially traumatic sessions	The children counselled are nurtured and supported to remain calm and ready to work.	Counsellors are able to reflect on their practice and improve over time. The decisions made by counsellors are robust and reliable.
Counselling training	£200	£200	An additional member of staff trained as a counsellor in order to support children and families with emotional needs	The school has sufficient counsellors to meet the emotional needs of the children	Those with emotional needs find they are nurtured so that their needs are not a block to learning.	Children and families are supported, attendance is maintained and the TAmhs workload is manageable.

Tamhs	£3900	£1714	Targeted mental health in school, meeting the emotional needs of children	Children's emotional needs are met so that they can focus on achievement	SDQs Strengths and difficulties questionnaire	Three boys had specific work. In reading one made four steps progress , one two steps progress and one (On a child protection plan) made no progress.
Education psychology Support	£2300	£694	Education psychology support purchased from Swindon Local authority to meet the needs of students who may have special needs	Some students benefit from this support to remove barriers to their learning and progress	Impact is very individual according to the child's needs	As a result of education psychologist assessment, the school received additional funding for three children of which one was eligible for pupil premium.
Swimming	£2500	£441	Children who cannot swim 25m go in small groups to learn to swim	Children can swim 25m	Children who weren't able to swim before can meet national curriculum standard of swimming 25m	All children are now able to swim at least 10m. Most can swim 25m.
PSA	£3200	£1224	Parent support officer helps parents who need support often with behaviour at home.	Children settled and able to focus in school and at home on learning	Attendance improved and reduction in behavioural incidents at home and at school.	PSA supported six families of which two were eligible for pupil premium. Levels of anxiety for two children and their families were contained.
Music lessons		£1350	To allow pupil premium children to participate in learning an instrument	Children without financial resource can access all the opportunities available	Progress reports provided by teachers for school and parents	All children in year five learned to play the ukulele, five of these were eligible for pupil premium. Three children in other year groups, eligible for pupil premium learned, the violin, the guitar or the drums.

SEN and child protection admin	£973	£337	To ensure all children in need of support are suitably assessed and receive support.	Ensuring that all children's learning barriers are overcome	SEN admin is submitted in a timely manner	Transition to individual health and care plans were managed within the current constraints.
Additional reading practice	£1250	£388	Some children need additional reading practice, sometimes because it is difficult for parents to hear them at home.	Reading progress monitored in pupil progress meetings	Measured in the Target tracker assessment system to see which statements have been achieved	Progress in reading is higher than in any other subjects for pupil premium children.
Handwriting and fine motor intervention	£1250	£288	Handwriting is a key measure in both key stage one and two writing assessment	Pupil premium children achieve their potential in writing assessment	Pupil premium children achieve the writing standard and are not held back by their handwriting	The key measures in the writing assessments changed over the year. We have continued to support children with fine motor impairment to improve their handwriting because we believe it is important, regardless of the current external assessment framework.
Wiltshire learning resources	£3887	£472	To enhance the curriculum with books and other resources	Curriculum engaging and exciting with artefacts for all children	Pupil premium children find the curriculum engaging due to additional artefacts provided	All pupil premium children had access to learning enhancement resources, which also improves pupil engagement.
Pupil transport	£80	£80	To enable children to come to school (particular compassionate circumstances)	Attendance remains consistent in very difficult circumstances	Attendance of pupil premium children	Attendance maintained

Behaviour reward programme- bronze, silver and gold	£255	£255	To improve behaviour of pupils by setting high expectations and offer rewards (Sutton Trust shows behaviour interventions +4 months)	Behaviour is improved across the school	Monitor red cards	Behaviour and manners improved.
Homework club for those who have not completed homework at home or who do not have the internet at home	£226	£226	To enable all children to complete homework (Sutton Trust shows homework in primary +1 month)	Children who do not have support at home are able to receive support at school	Pupil premium children's learning is reinforced and supported by their homework tasks	Children's learning was supported. Digital gap was bridged.
School milk	£660	£660	Pupil premium children have to be provided with school milk			Statutory responsibility
Attendance monitoring administration	£1024	£1024	The attendance officer monitors the attendance of all children, but pays particular attention to those who have an attendance of less than 95%. A good proportion of these are on FSM.	To ensure that the attendance of pupil premium children is good.	Attendance should be at least in line with national average.	Attendance is above the national average.
Playleader to engage vulnerable children in lunchtime activities	£1872	£1,872	Playleader engages children in nature detectives and gardening.	Children have nurturing attention on a weekly basis.	Number of red cards at lunchtime	Fewer red cards at lunchtime for pupil premium and other children.
One to one MDSAs	£3800	£3800	MDSAs to specifically supervise children with emotional difficulties at lunchtime	To ensure that children with emotional difficulties are supervised in the	Number of red cards at lunchtime	Fewer red cards at lunchtime for pupil premium and other children.

				unstructured lunchtime		
To hold teaching staff accountable for raising achievement of pupil premium children	£3055	£3055	All staff teaching and support will have whole school SMART target focussed on pupil attainment in appraisal	The progress of all children, especially vulerable groups is carefull assessed six times a year.	Pupil data monitored and discussed terms 2,3,4,5 and 6	As a result of regular pupil progress meetings, measures (such as additional support above for pupil premium children) were put in place where progress was not satisfactory.
Total		£32,923.00				