

Bridlewood Primary School Pupil Premium Action Plan 2018-19

Summary of the main barriers to educational achievement faced by eligible pupils at the school and the strategies that will be used to overcome these.		
Our pupil premium children, who have social and emotional difficulties and who also have SEND needs, are those facing the largest barriers to learning. The strategies we will use to overcome these barriers include: Investing in 'skillsforce' to run the Prince William award with our most vulnerable year group; providing 1:1 teaching support and counselling; providing opportunities to participate in extra-curricular clubs to develop self-esteem; and using our PSA to work with families [Objectives 3a,b]. These approaches we consider will have the most impact on the individual children and their specific needs and the strategies will be reviewed throughout the year before evaluating their final impact in July 2019.		
Total Numbers eligible for Pupil Premium (FSM/Ever 6/Adopted/LAC) and allocated funding:	21 pupils	£28,700
Total Numbers eligible for Service Premium and allocated funding:	5 pupils	£1,500

Area	Objectives	Actions	Success Criteria	On-going Monitoring and Review Date	Resources/Costs	Evaluation/Impact
1. Leadership and Management	1a To liaise regularly with pupil premium governor to monitor impact of pupil premium funding	<ul style="list-style-type: none"> ➤ To ensure that the Governing Body have a full knowledge and awareness of allocation / spending / impact of actions associated with PP ➤ Meet x3 per year with the pupil premium coordinator to monitor actions, impact and data analysis 	<ul style="list-style-type: none"> ➤ Governing body have a detailed knowledge of actions / their rationale / cost and impact ➤ PP Action Plan in place 	<ul style="list-style-type: none"> ➤ Regular review of provision map ➤ Termly (x3 per year) analysis of data through pupil progress meetings 	<ul style="list-style-type: none"> ➤ 0.5 days per week pp leader time 	
	1b. To accelerate progress for PP children across the school.	<ul style="list-style-type: none"> ➤ Ensure high quality early intervention from experienced teaching staff and through effective use of teaching assistants ➤ PP lead to identify pupils who require interventions, 1:1 tuition and booster groups and implement for year 6 pupils. ➤ SEN meetings to effectively identify interventions for PP pupils who are also SEN ➤ Monitor effectiveness of provision and measure the impact through learning walks, book scrutiny and pupil progress meetings 	<ul style="list-style-type: none"> ➤ Leaders are fully informed on the progress and achievement of pupil premium children ➤ Progress is evident for PP pupils. ➤ Analysis of PP cohort demonstrates a closing of the gap with peers in school and nationally. 	<ul style="list-style-type: none"> ➤ Pupil Progress meetings x3 per year. ➤ SEN meetings x3 per year ➤ Book scrutiny with specific focus on groups x6 per year ➤ Learning walks 	<ul style="list-style-type: none"> ➤ 0.5 days per week pp leader time ➤ 0.5. days per week SENCo time ➤ Pupil progress meeting release time x3 per year (£1500) 	

		<ul style="list-style-type: none"> ➤ PP lead to attend Swindon CPD on 'Improving Outcomes for Vulnerable Learner' 					
2. Teaching and Learning: Academic Support	2a. To ensure that all PP pupils receive quality first teaching that is pitched accurately to their learning needs, providing appropriate challenge to allow progress to be made.	<ul style="list-style-type: none"> ➤ PP pupils to be identified on English and Maths planning. ➤ Use assessment data to accurately track the progress of PP pupils. ➤ Marking policy used effectively to provide appropriate next steps in learning ➤ Use of bronze, silver, gold activities to challenge PP pupils ➤ Fortnightly silent writing session 	<ul style="list-style-type: none"> ➤ 100% of teaching for PP pupils is quality first teaching by class teacher. ➤ Teachers and TAs identify and focus on the PP pupils who are in their class. ➤ Pupils receive quality feedback to support learning. 	<ul style="list-style-type: none"> ➤ Lesson observations ➤ Book Scrutiny targeting PP pupils' books ➤ Pupil Progress meetings ➤ Planning monitoring 	<ul style="list-style-type: none"> ➤ See above for pupil progress meeting costs ➤ Release time for book scrutiny/ monitoring (£2000) ➤ Weekly SLT meetings 		
	2b. To provide identified PP pupils with high quality interventions to close the gap with their peers.	<ul style="list-style-type: none"> ➤ Additional reading practice daily 1:1 for identified pupils ➤ Focus on written comprehension during guided reading sessions ➤ 1:1 tuition, booster groups and maths clubs for year 6 pupils ➤ Additional resources to support Reading (books & rucsacs) ➤ Additional resources to support Writing (laptops & Clicker licences) ➤ Purchase revision guides for year 6 pupil premium pupils to help prepare for SATs in term 4 	<ul style="list-style-type: none"> ➤ PIRA, PUMA & SPAG standardised scores increase and gap with non PP decreases ➤ Increase in % reaching the expected standard in writing and gap with non PP decreases ➤ Increase in engagement with Reading: PP pupils achieve 250+ reads by the end of the year 	<ul style="list-style-type: none"> ➤ Pupil progress meetings x3 per year ➤ PP lead monthly check of Reading diaries ➤ Book scrutiny 	<ul style="list-style-type: none"> ➤ X6 laptops £3000 ➤ Clicker licences £1500 ➤ Reading resources (£2500) ➤ Release time and progress meeting costs see above ➤ SL to teach 1:1 until maternity ➤ VS to teach maths booster group ➤ IB to run maths club after school ➤ Y6 teachers to run SATs club after school ➤ Study guides R, M & Grammar x6 £150 		
	2c. PP pupils to receive other academic opportunities	<ul style="list-style-type: none"> ➤ Music tuition for drums, violin and guitars offered to PP pupils free of charge 	<ul style="list-style-type: none"> ➤ Pupils achieve success in an academic subject other than English and Maths ➤ Pupils successfully perform to an audience in an assembly 	<ul style="list-style-type: none"> ➤ Weekly lessons ➤ Termly music assembly 	<ul style="list-style-type: none"> ➤ £2500 		
3. Pas total	3a. To provide appropriate 1:1 counselling and	<ul style="list-style-type: none"> ➤ Counselling sessions as required ➤ Supervision for counsellors as required 	<ul style="list-style-type: none"> ➤ Children identified and receiving regular support 	<ul style="list-style-type: none"> ➤ Timetabled support for identified pupils 	<ul style="list-style-type: none"> ➤ TAMHS (£250) ➤ EP 		

<p>social/emotional support for PP pupils.</p>	<ul style="list-style-type: none"> ➤ SEMH Groups for friendship, self-esteem and social interaction timetabled and run by SEN TA and SENCo ➤ TAMHS (targeted mental health) professional in school x1 morning per week ➤ EP professional in school x10 days per year ➤ PSA (Parent support officer) sessions for identified families ➤ Young Carers resources and visits 	<ul style="list-style-type: none"> ➤ Intervention assessment sheets show impact from start to end points ➤ Parent and pupil questionnaires are positive 		<ul style="list-style-type: none"> ➤ (£300) PSA (£2200) ➤ Resources for Acorn room (£650) ➤ SEN TA support (£6000) 	
<p>3b. To develop pupils personal values and guiding principles and equip them with greater resilience</p>	<ul style="list-style-type: none"> ➤ Skills force Prince William Award for our most vulnerable year group ➤ SEMH Groups for friendship, self-esteem and social interaction timetabled and run by SEN TA and SENCo (see above 3a) 	<ul style="list-style-type: none"> ➤ Pupils note improvements in their ability to be resilient ➤ Pupils improve their skills in working with others ➤ Impact is seen in academic achievement 	<ul style="list-style-type: none"> ➤ Weekly 2 hour session throughout the year ➤ Prince William award questionnaires & impact reports each term ➤ Timetabled support for identified pupils 	<ul style="list-style-type: none"> ➤ Contribution towards the programme costs £3000 (The remaining £3900 is funded by sports premium) ➤ SEN TA support (see cost above) 	
<p>3c. To subsidise the costs of Educational Visits and other welfare provision for PP pupils</p>	<ul style="list-style-type: none"> ➤ Subsidised cost for PP pupils to go to PGL residential and educational trips ➤ School milk provided for all PP pupils ➤ Before/After school child care provision as identified according to individual need 	<ul style="list-style-type: none"> ➤ Increase participation of PP children attending residential ➤ Increased confidence and enthusiasm for visits from PP pupils ➤ Support for families to return to work or college education 	<ul style="list-style-type: none"> ➤ Pupil questionnaires and feedback from trips 	<ul style="list-style-type: none"> ➤ Educational visits costings (£2000) ➤ Before/After school child care (£1500) ➤ School milk (£150) 	
<p>3d. To provide greater opportunities for pupils to participate and succeed in extra-curricular and sporting activities</p>	<ul style="list-style-type: none"> ➤ Funding provided for PP pupils to increase attendance at after school clubs ➤ Transport for PP pupils to sporting competitions ➤ Play leader engages with these pupils to do nature detectives and gardening activities at lunchtimes ➤ Extra swimming sessions for those identified who cannot swim 25m 	<ul style="list-style-type: none"> ➤ Self-esteem and confidence of pupils raised ➤ High attendance at clubs ➤ Pupils more engaged with school life 	<ul style="list-style-type: none"> ➤ Monitoring of numbers attending clubs and participating in school competitions ➤ Pupil questionnaires 	<ul style="list-style-type: none"> ➤ Club costs (£150) ➤ Swimming costs (£500) ➤ Transport costs to competitions (£200) 	

	3e. Increase attendance for PP Pupils	<ul style="list-style-type: none"> ➤ PP lead monitors attendance regularly identifying those falling below 95% ➤ Contact with parents (through PSA if needed) to identify barriers to attendance ➤ Reward charts and certificates for those PP pupils achieving attendance targets 	<ul style="list-style-type: none"> ➤ Attendance for PP pupils is in line with their peers 	<ul style="list-style-type: none"> ➤ Monitoring at least termly (x6 per year) ➤ Meetings with parents as identified 	<ul style="list-style-type: none"> ➤ Office time (£150) ➤ meeting time ➤ PSA (see above) 	
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