

Bridlewood Primary School Pupil Premium Action Plan 2017-18

Summary of the main barriers to educational achievement faced by eligible pupils at the school and the strategies that will be used to overcome these.		
Our pupil premium children who have social and emotional difficulties are those facing the largest barriers to learning. The strategies we will use to overcome these barriers include: providing 1:1 teaching support and counselling; providing opportunities to participate in extra-curricular clubs to develop self-esteem; and using our PSA to work with families including increasing their attendance [Objectives 3a,c,d]. These approaches we consider will have the most impact on the individual children and their specific needs and the strategies will be reviewed throughout the year before evaluating their final impact in July 2018.		
Total Numbers eligible for Pupil Premium (FSM/Ever 6/Adopted/LAC) and allocated funding:	27 pupils	£36,800 <i>(this increased to 32 pupils by the end of the year)</i>
Total Numbers eligible for Service Premium and allocated funding:	5 pupils	£1,500

Area	Objectives	Actions	Success Criteria	On-going Monitoring and Review Date	Resources/Costs	Evaluation/Impact
1. Leadership and Management	1a To liaise regularly with pupil premium governor	<ul style="list-style-type: none"> ➤ To ensure that the Governing Body have a full knowledge and awareness of allocation / spending / impact of actions associated with PP ➤ Meet x3 per year with the pupil premium coordinator to monitor actions, impact and data analysis 	<ul style="list-style-type: none"> ➤ Governing body have a detailed knowledge of actions / their rationale / cost and impact ➤ PP Action Plan in place 	<ul style="list-style-type: none"> ➤ Regular review of provision map ➤ Termly (x3 per year) analysis of data through pupil progress meetings 	<ul style="list-style-type: none"> ➤ 0.5 days per week pp leader time (£2000) 	<i>Link governor met with Head x4 times during the year to analyse data and discuss impact of the plan. Visit report then shared with the full governing body.</i>
	1b. To ensure the school gets best value from pupil premium funding	<ul style="list-style-type: none"> ➤ Pupil premium audit carried out by external consultant ➤ 'Maximising support for vulnerable pupils' programme run by virtual school 	<ul style="list-style-type: none"> ➤ Governing body have a detailed knowledge of actions required for maximum impact on pupil premium spend ➤ PP Action Plan in place 	<ul style="list-style-type: none"> ➤ Virtual school Programme launch 21/9/17 – runs for a whole year ➤ Audit date tbc 	<ul style="list-style-type: none"> ➤ £1200 release time 	<i>Audit carried out in October 2017 by Inclusion Expert. Action plan for both SEN/Pupil premium improvements in place. Ofsted (Jan 2018) said 'Additional funding is being better used to support the achievement of most disadvantaged pupils...Leaders have a good understanding of the needs of these pupils and evaluate provision frequently to ensure that it is having an impact.'</i>

	<p>1c. To accelerate progress for PP children across the school.</p>	<ul style="list-style-type: none"> ➤ Ensure high quality early intervention from experienced teaching staff (additional SENCo release time) and through use of teaching assistants in class ➤ PP lead to identify pupils who require interventions, 1:1 tuition and booster groups and implement for year 6 pupils. ➤ Leaders attend Early Help meetings to effectively identify interventions for PP pupils who are also SEN ➤ SEN Leader completes assessment and early identification for those pupils who are SEN PP pupils ➤ Monitor effectiveness of provision and measure the impact through learning walks, book scrutiny and pupil progress meetings 	<ul style="list-style-type: none"> ➤ Leaders are fully informed on the progress and achievement of pupil premium children ➤ Progress is evident for PP pupils. ➤ Analysis of PP cohort demonstrates a closing of the gap with peers in school and nationally. 	<ul style="list-style-type: none"> ➤ Pupil Progress meetings x3 per year. ➤ Early Help meetings x3 per year ➤ Book scrutiny with specific focus on groups x6 per year ➤ Learning walks 	<ul style="list-style-type: none"> ➤ 0.5 days per week pp leader time ➤ 0.5. days per week SENCo time (£2000) ➤ Pupil progress meeting release time x3 per year (£1500) ➤ TA costs per class (total £10,000) 	<p><i>Pupil premium across the school have increased standardised scores: 97.2-100.6 in Maths 93.8 – 98.5 in Reading The gap between pupil premium and non pupil premium has narrowed significantly during the year in Maths. Ofsted Jan 18 said 'The work in pupils' books, encouragingly indicates that disadvantaged pupils take as much pride in their work and its presentation as their peers'.</i></p>
<p>2. Teaching and Learning: Academic Support</p>	<p>2a. To ensure that all PP pupils receive quality first teaching that is pitched accurately to their learning needs, providing appropriate challenge to allow progress to be made.</p>	<ul style="list-style-type: none"> ➤ PP pupils to be identified on English and Maths planning. ➤ Aspirational, but achievable targets are set for PP pupils. ➤ Use assessment data to accurately track the progress of PP pupils. ➤ Marking policy used effectively to provide appropriate next steps in learning ➤ Use of bronze, silver, gold activities to challenge PP pupils 	<ul style="list-style-type: none"> ➤ 100% of teaching for PP pupils is quality first teaching by class teacher. ➤ Teachers and TAs to identify and focus on the PP pupils that are in their class and time to feedback ➤ Pupils are receiving quality feedback to support learning. 	<ul style="list-style-type: none"> ➤ Lesson observations ➤ Book Scrutiny targeting PP pupils' books ➤ Pupil Progress meetings ➤ Planning monitoring 	<ul style="list-style-type: none"> ➤ See above for pupil progress meeting and PP coordinator costs ➤ Release time for book scrutiny/ monitoring (£2000) ➤ Weekly SLT meetings 	<p><i>Lesson Observations, pupil progress meetings and book scrutiny show that staff have a sharp focus on disadvantaged pupils and next steps are appropriately challenging in marking and questioning.</i></p>
	<p>2b. To provide identified PP pupils with high quality interventions to close the gap with their peers in Reading</p>	<ul style="list-style-type: none"> ➤ Phonics intervention groups Rec-Y4 with SENCo ➤ Additional reading practice daily 1:1 for identified pupils ➤ WSLR learning resources to engage and excite pupils in the curriculum through books 	<ul style="list-style-type: none"> ➤ Progress of PP pupils in phonics and Reading is demonstrated through closing the gap with peers ➤ Reading age progress seen ➤ PIRA standardised scores progress ➤ Increase in engagement with Reading 	<ul style="list-style-type: none"> ➤ Phonics assessments recorded termly ➤ Pupil progress meetings x3 per year ➤ Phonics champion visit 	<ul style="list-style-type: none"> ➤ SENCo release time see above ➤ TA time ➤ Pupil progress release time ➤ WSLR cost (£1000) 	<p><i>100% of both year 1 and year 2 pupil premium pupils achieved the Phonics screening check/recheck. See above for standardised score Reading progress. Many PP pupils have achieved their 20 and 100+ reads in their Reading diaries and 1 achieved their 250+ read certificate.</i></p>

	<p>2c. To provide identified PP pupils with high quality interventions to close the gap with their peers in Maths</p>	<ul style="list-style-type: none"> ➤ 1:1 maths tuition Y6 identified pupils ➤ Maths club for high prior attaining PP pupil 	<ul style="list-style-type: none"> ➤ Progress of PP pupils in Maths is demonstrated through closing the gap with peers ➤ PUMA standardised scores progress 	<ul style="list-style-type: none"> ➤ Pupil progress meetings x3 per year 	<ul style="list-style-type: none"> ➤ 1:1 tuition teacher Half hour sessions with x10 pupils starting September (£3500) 	<p><i>See above for standardised score maths progress and closing the gap.</i></p>
	<p>2d. PP pupils to receive other academic opportunities</p>	<ul style="list-style-type: none"> ➤ Music tuition for drums, violin and guitars 	<ul style="list-style-type: none"> ➤ Pupils achieve success in an academic subject other than English and Maths ➤ Pupils successfully perform to an audience in an assembly 	<ul style="list-style-type: none"> ➤ Weekly lessons ➤ Termly music assembly 	<ul style="list-style-type: none"> ➤ £2500 	<p><i>x6 PP pupils performed successfully to an audience in the summer music recital.</i></p>
<p>3.Pastoral Support</p>	<p>3a. To provide appropriate 1:1 counselling and support for PP pupils.</p>	<ul style="list-style-type: none"> ➤ Nurture room environment created ➤ Counselling sessions x3 afternoons per week ➤ Supervision for counsellors each month ➤ Nurture Groups for friendship, self-esteem, messy play and social interaction run by counsellors and SENCo ➤ TAMHS (targeted mental health) professional in school x1 morning per week ➤ EP professional in school x10 days per year ➤ PSA (Parent support officer) sessions for identified families ➤ 1:1 support at lunchtimes for behaviour by identified staff ➤ Behaviour reward programme (bronze, silver gold) in place ➤ Young Carers resources and visits ➤ Attachment training for all staff 	<ul style="list-style-type: none"> ➤ Children identified and receiving support ➤ Boxhall profile improve scores ➤ Behaviour monitoring shows increase in those achieving gold awards ➤ Parent questionnaires are positive 	<ul style="list-style-type: none"> ➤ Regular support for identified pupils ➤ Attachment training sessions from virtual school: 20/9/17; 4/10/17 	<ul style="list-style-type: none"> ➤ Counselling supervision (£1000) ➤ TAMHS (£500) ➤ EP (£600) ➤ PSA (£4200) ➤ Resources for nurture room (£500) ➤ TA support at lunchtimes (£1500) 	<p><i>Parent questionnaires showed an increase from 74% in Nov 17 – 90% in July 18 of those responses who agree or strongly agree that the school makes sure pupils are well behaved. Pupils identified through the termly monitoring, have received individual behaviour plans and provision to support them in class and across play/lunchtimes. Inclusion expert and the EP service have provided a range of training for both support staff and leadership to support challenging behaviour and attachment. TAMHS, the PSA and the in-house counsellors have supported identified pupils. The number of ‘reflections’ compared to last year’s ‘red cards’ has reduced.</i></p>

	3b. To subsidise the costs of Educational Visits and other welfare provision for PP pupils	<ul style="list-style-type: none"> ➤ Subsidised cost for PP pupils to go to PGL residential ➤ No PP pupil will have to miss any Educational visit ➤ School milk provided for all PP pupils ➤ After school child care provision as identified according to need 	<ul style="list-style-type: none"> ➤ Keep participation of PP children in Educational visits high ➤ Increased confidence and enthusiasm for visits from PP pupils 	<ul style="list-style-type: none"> ➤ Discussion of experiences discussed with child ➤ Improved enthusiasm or increased confidence identified by class teacher 	<ul style="list-style-type: none"> ➤ Educational visits costings (£2000) ➤ After school child care (£1500) ➤ School milk (£150) 	<i>All planned school trips have gone ahead this year and PP pupils have been subsidised or paid for including residential visits for year 5 & 6.</i>
	3c. To provide greater opportunities for pupils to participate and succeed in extra-curricular and sporting activities	<ul style="list-style-type: none"> ➤ Funding provided to ensure PP pupils attend a range of clubs on offer ➤ Transport for PP pupils to sporting competitions ➤ Play leader engages with these pupils to do nature detectives and gardening activities at lunchtimes ➤ Extra swimming sessions for those who cannot swim 25m 	<ul style="list-style-type: none"> ➤ Self-esteem and confidence of pupils raised ➤ High attendance at clubs ➤ Pupils more engaged with school life 	<ul style="list-style-type: none"> ➤ Increase in numbers participating ➤ Class teachers notice impact of intervention in class-increased motivation 	<ul style="list-style-type: none"> ➤ Club costs (£100) ➤ Swimming costs (£500) ➤ Transport costs to competitions (£200) 	<i>After school sports' clubs have been offered and paid for those PP pupils who expressed an interest. The school achieved the Gold School games award for sport this year and many PP pupils represented the school in sports festivals and competitions.</i>
	3d. Increase attendance for PP Pupils	<ul style="list-style-type: none"> ➤ PP lead monitors attendance regularly identifying those falling below 95% ➤ Contact with parents through PSA to identify barriers to attendance ➤ Reward charts and certificates for those PP pupils achieving attendance targets 	<ul style="list-style-type: none"> ➤ Attendance for PP pupils is in line with their peers 	<ul style="list-style-type: none"> ➤ Monitoring at least termly (x6 per year) ➤ Meetings with parents as identified 	<ul style="list-style-type: none"> ➤ Office time (£150) ➤ meeting time ➤ PSA 	<i>Attendance was monitored monthly and meetings held with parents/carers of those falling below 90%. Only a small minority are pupil premium pupils and mainly in year 6 but PP attendance still remains below that of non pupil premium.</i>