

### Bridlewood Primary School Pupil Premium Action Plan 2017-18

<b>Summary of the main barriers to educational achievement faced by eligible pupils at the school and the strategies that will be used to overcome these.</b>		
Our pupil premium children who have social and emotional difficulties are those facing the largest barriers to learning. The strategies we will use to overcome these barriers include: providing 1:1 teaching support and counselling; providing opportunities to participate in extra-curricular clubs to develop self-esteem; and using our PSA to work with families including increasing their attendance [Objectives 3a,c,d ]. These approaches we consider will have the most impact on the individual children and their specific needs and the strategies will be reviewed throughout the year before evaluating their final impact in July 2018.		
<b>Total Numbers eligible for Pupil Premium (FSM/Ever 6/Adopted/LAC) and allocated funding:</b>	<b>27 pupils</b>	<b>£36,800</b>
<b>Total Numbers eligible for Service Premium and allocated funding:</b>	<b>5 pupils</b>	<b>£1,500</b>

Area	Objectives	Actions	Success Criteria	On-going Monitoring and Review Date	Resources/Costs	Evaluation/Impact
1. Leadership and Management	<b>1a To liaise regularly with pupil premium governor</b>	<ul style="list-style-type: none"> <li>➤ To ensure that the Governing Body have a full knowledge and awareness of allocation / spending / impact of actions associated with PP</li> <li>➤ Meet x3 per year with the pupil premium coordinator to monitor actions, impact and data analysis</li> </ul>	<ul style="list-style-type: none"> <li>➤ Governing body have a detailed knowledge of actions / their rationale / cost and impact</li> <li>➤ PP Action Plan in place</li> </ul>	<ul style="list-style-type: none"> <li>➤ Regular review of provision map</li> <li>➤ Termly (x3 per year) analysis of data through pupil progress meetings</li> </ul>	<ul style="list-style-type: none"> <li>➤ 0.5 days per week pp leader time (£2000)</li> </ul>	
	<b>1b. To ensure the school gets best value from pupil premium funding</b>	<ul style="list-style-type: none"> <li>➤ Pupil premium audit carried out by external consultant</li> <li>➤ 'Maximising support for vulnerable pupils' programme run by virtual school</li> </ul>	<ul style="list-style-type: none"> <li>➤ Governing body have a detailed knowledge of actions required for maximum impact on pupil premium spend</li> <li>➤ PP Action Plan in place</li> </ul>	<ul style="list-style-type: none"> <li>➤ Virtual school Programme launch 21/9/17 – runs for a whole year</li> <li>➤ Audit date tbc</li> </ul>	<ul style="list-style-type: none"> <li>➤ £1200 release time</li> </ul>	
	<b>1c. To accelerate progress for PP children across the school.</b>	<ul style="list-style-type: none"> <li>➤ Ensure high quality early intervention from experienced teaching staff (additional SENCo release time) and</li> </ul>	<ul style="list-style-type: none"> <li>➤ Leaders are fully informed on the progress and</li> </ul>	<ul style="list-style-type: none"> <li>➤ Pupil Progress meetings x3 per year.</li> </ul>	<ul style="list-style-type: none"> <li>➤ 0.5 days per week pp leader time</li> </ul>	

		<p>through use of teaching assistants in class</p> <ul style="list-style-type: none"> <li>➤ PP lead to identify pupils who require interventions, 1:1 tuition and booster groups and implement for year 6 pupils.</li> <li>➤ Leaders attend Early Help meetings to effectively identify interventions for PP pupils who are also SEN</li> <li>➤ SEN Leader completes assessment and early identification for those pupils who are SEN PP pupils</li> <li>➤ Monitor effectiveness of provision and measure the impact through learning walks, book scrutiny and pupil progress meetings</li> </ul>	<p>achievement of pupil premium children</p> <ul style="list-style-type: none"> <li>➤ Progress is evident for PP pupils.</li> <li>➤ Analysis of PP cohort demonstrates a closing of the gap with peers in school and nationally.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Early Help meetings x3 per year</li> <li>➤ Book scrutiny with specific focus on groups x6 per year</li> <li>➤ Learning walks</li> </ul>	<ul style="list-style-type: none"> <li>➤ 0.5. days per week SENCo time (£2000)</li> <li>➤ Pupil progress meeting release time x3 per year (£1500)</li> <li>➤ TA costs per class (total £10,000)</li> </ul>	
2. Teaching and Learning: Academic Support	<p><b>2a. To ensure that all PP pupils receive quality first teaching that is pitched accurately to their learning needs, providing appropriate challenge to allow progress to be made.</b></p>	<ul style="list-style-type: none"> <li>➤ PP pupils to be identified on English and Maths planning.</li> <li>➤ Aspirational, but achievable targets are set for PP pupils.</li> <li>➤ Use assessment data to accurately track the progress of PP pupils.</li> <li>➤ Marking policy used effectively to provide appropriate next steps in learning</li> <li>➤ Use of bronze, silver, gold activities to challenge PP pupils</li> </ul>	<ul style="list-style-type: none"> <li>➤ 100% of teaching for PP pupils is quality first teaching by class teacher.</li> <li>➤ Teachers and TAs to identify and focus on the PP pupils that are in their class and time to feedback</li> <li>➤ Pupils are receiving quality feedback to support learning.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Lesson observations</li> <li>➤ Book Scrutiny targeting PP pupils' books</li> <li>➤ Pupil Progress meetings</li> <li>➤ Planning monitoring</li> </ul>	<ul style="list-style-type: none"> <li>➤ See above for pupil progress meeting and PP coordinator costs</li> <li>➤ Release time for book scrutiny/ monitoring (£2000)</li> <li>➤ Weekly SLT meetings</li> </ul>	
	<p><b>2b. To provide identified PP pupils with high quality interventions to close the gap with their peers in Reading</b></p>	<ul style="list-style-type: none"> <li>➤ Phonics intervention groups Rec-Y4 with SENCo</li> <li>➤ Additional reading practice daily 1:1 for identified pupils</li> <li>➤ WSLR learning resources to engage and excite pupils in the curriculum through books</li> </ul>	<ul style="list-style-type: none"> <li>➤ Progress of PP pupils in phonics and Reading is demonstrated through closing the gap with peers</li> <li>➤ Reading age progress seen</li> <li>➤ PIRA standardised scores progress</li> </ul>	<ul style="list-style-type: none"> <li>➤ Phonics assessments recorded termly</li> <li>➤ Pupil progress meetings x3 per year</li> <li>➤ Phonics champion visit</li> </ul>	<ul style="list-style-type: none"> <li>➤ SENCo release time see above</li> <li>➤ TA time</li> <li>➤ Pupil progress release time</li> <li>➤ WSLR cost (£1000)</li> </ul>	

			➤ Increase in engagement with Reading			
	<b>2c. To provide identified PP pupils with high quality interventions to close the gap with their peers in Maths</b>	<ul style="list-style-type: none"> <li>➤ 1:1 maths tuition Y6 identified pupils</li> <li>➤ Maths club for high prior attaining PP pupil</li> </ul>	<ul style="list-style-type: none"> <li>➤ Progress of PP pupils in Maths is demonstrated through closing the gap with peers</li> <li>➤ PUMA standardised scores progress</li> </ul>	<ul style="list-style-type: none"> <li>➤ Pupil progress meetings x3 per year</li> </ul>	<ul style="list-style-type: none"> <li>➤ 1:1 tuition teacher Half hour sessions with x10 pupils starting September (£3500)</li> </ul>	
	<b>2d. PP pupils to receive other academic opportunities</b>	<ul style="list-style-type: none"> <li>➤ Music tuition for drums, violin and guitars</li> </ul>	<ul style="list-style-type: none"> <li>➤ Pupils achieve success in an academic subject other than English and Maths</li> <li>➤ Pupils successfully perform to an audience in an assembly</li> </ul>	<ul style="list-style-type: none"> <li>➤ Weekly lessons</li> <li>➤ Termly music assembly</li> </ul>	<ul style="list-style-type: none"> <li>➤ £2500</li> </ul>	
<b>3. Pastoral Support</b>	<b>3a. To provide appropriate 1:1 counselling and support for PP pupils.</b>	<ul style="list-style-type: none"> <li>➤ Nurture room environment created</li> <li>➤ Counselling sessions x3 afternoons per week</li> <li>➤ Supervision for counsellors each month</li> <li>➤ Nurture Groups for friendship, self-esteem, messy play and social interaction run by counsellors and SENCo</li> <li>➤ TAMHS (targeted mental health) professional in school x1 morning per week</li> <li>➤ EP professional in school x10 days per year</li> <li>➤ PSA (Parent support officer) sessions for identified families</li> <li>➤ 1:1 support at lunchtimes for behaviour by identified staff</li> <li>➤ Behaviour reward programme (bronze, silver gold) in place</li> <li>➤ Young Carers resources and visits</li> <li>➤ Attachment training for all staff</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children identified and receiving support</li> <li>➤ Boxhall profile improve scores</li> <li>➤ Behaviour monitoring shows increase in those achieving gold awards</li> <li>➤ Parent questionnaires are positive</li> </ul>	<ul style="list-style-type: none"> <li>➤ Regular support for identified pupils</li> <li>➤ Attachment training sessions from virtual school: 20/9/17; 4/10/17</li> </ul>	<ul style="list-style-type: none"> <li>➤ Counselling supervision (£1000)</li> <li>➤ TAMHS (£500)</li> <li>➤ EP (£600)</li> <li>➤ PSA (£4200)</li> <li>➤ Resources for nurture room (£500)</li> <li>➤ TA support at lunchtimes (£1500)</li> </ul>	

	<b>3b. To subsidise the costs of Educational Visits and other welfare provision for PP pupils</b>	<ul style="list-style-type: none"> <li>➤ Subsidised cost for PP pupils to go to PGL residential</li> <li>➤ No PP pupil will have to miss any Educational visit</li> <li>➤ School milk provided for all PP pupils</li> <li>➤ After school child care provision as identified according to need</li> </ul>	<ul style="list-style-type: none"> <li>➤ Keep participation of PP children in Educational visits high</li> <li>➤ Increased confidence and enthusiasm for visits from PP pupils</li> </ul>	<ul style="list-style-type: none"> <li>➤ Discussion of experiences discussed with child</li> <li>➤ Improved enthusiasm or increased confidence identified by class teacher</li> </ul>	<ul style="list-style-type: none"> <li>➤ Educational visits costings (£2000)</li> <li>➤ After school child care (£1500)</li> <li>➤ School milk (£150)</li> </ul>	
	<b>3c. To provide greater opportunities for pupils to participate and succeed in extra-curricular and sporting activities</b>	<ul style="list-style-type: none"> <li>➤ Funding provided to ensure PP pupils attend a range of clubs on offer</li> <li>➤ Transport for PP pupils to sporting competitions</li> <li>➤ Play leader engages with these pupils to do nature detectives and gardening activities at lunchtimes</li> <li>➤ Extra swimming sessions for those who cannot swim 25m</li> </ul>	<ul style="list-style-type: none"> <li>➤ Self-esteem and confidence of pupils raised</li> <li>➤ High attendance at clubs</li> <li>➤ Pupils more engaged with school life</li> </ul>	<ul style="list-style-type: none"> <li>➤ Increase in numbers participating</li> <li>➤ Class teachers notice impact of intervention in class-increased motivation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Club costs (£100)</li> <li>➤ Swimming costs (£500)</li> <li>➤ Transport costs to competitions (£200)</li> </ul>	
	<b>3d. Increase attendance for PP Pupils</b>	<ul style="list-style-type: none"> <li>➤ PP lead monitors attendance regularly identifying those falling below 95%</li> <li>➤ Contact with parents through PSA to identify barriers to attendance</li> <li>➤ Reward charts and certificates for those PP pupils achieving attendance targets</li> </ul>	<ul style="list-style-type: none"> <li>➤ Attendance for PP pupils is in line with their peers</li> </ul>	<ul style="list-style-type: none"> <li>➤ Monitoring at least termly (x6 per year)</li> <li>➤ Meetings with parents as identified</li> </ul>	<ul style="list-style-type: none"> <li>➤ Office time (£150)</li> <li>➤ meeting time</li> <li>➤ PSA</li> </ul>	