

Pupil Premium Spending April 15-April 16

Percent free school meals at Bridlewood Primary School: 8%

Pupil premium funding: £32,393

Area of spend	Total budgeted cost	Contribution from pupil premium	Description	Intended outcome	How impact is measured
Phonics additional teaching	£4,751	£4,751	Experienced phonics teacher working an additional day a week	Year one children and year two children, who did not reach threshold last year, move forward from their September score.	Measure the phonics score term by term.
Supply teacher	£3000	£3000	Mid year data revealed a gap in the progress of pupil premium children's progress when compared to those not on pupil premium. Therefore additional teaching was brought in to close the gap	The gap between PP and other children narrowed by the end of the year.	Up to July 15 in levels.
Bus travel	£117	£117	To allow pupil premium children to get from bed and breakfast accommodation	Pupil premium continue with good attendance	Attendance data
School trips	Mostly met from parent contributions	£4000	To allow children who can't pay to have the benefit of curriculum and non-curriculum enrichment (Sutton Trust shows outdoor education + 3 months)	Enhance the curriculum for those who cannot afford to pay contribution	Children who can't afford to pay for trips have their curriculum enhanced

Counselling	£3,750	£1500	Trained in house counsellors offers counselling for troubled children three afternoons a week.	Children's emotional needs are met so that they can focus on achievement	SDQs Strengths and difficulties questionnaire
Supervision for counsellors	£1500	£800	Anyone counselling should have a minimum of 90 minutes supervision a month	Counsellors are effective in their practise because they can check their judgements and unload potentially traumatic sessions	The children counselled are nurtured and supported to remain calm and ready to work. (monitor red cards)
Tamhs	£3900	£1714	Targeted mental health in school, meeting the emotional needs of children	Children's emotional needs are met so that they can focus on achievement	SDQs Strengths and difficulties questionnaire
Education psychology Support	£2300	£694	Education psychology support purchased from Swindon Local authority to meet the needs of students who may have special needs	Some students benefit from this support to remove barriers to their learning and progress	Impact is very individual according to the child's needs
Phonics intervention groups	£2500	£675	Ensuring that phonic gaps are plugged for those children in key stage two who have them	Children do not have phonic gaps which restrict their writing achievement	Phonic scores recorded termly.
Swimming	£2500	£441	Children who cannot swim 25m go in small groups to learn to swim	Children can swim 25m	Children who weren't able to swim before can meet national curriculum standard of swimming 25m
PSA	£3200	£1224	Parent support officer helps parents who need support often with behaviour at home.	Children settled and able to focus in school and at home on learning	Attendance improved and reduction in behavioural incidents at home and at school.
Music lessons		£1350	To allow pupil premium children to participate in learning an instrument	Children without financial resource can access all the opportunities available	Progress reports provided by teachers for school and parents
SEN and child protection	£973	£337	To ensure all children in need of support are suitably assessed and receive	Ensuring that all children's learning barriers are overcome	SEN admin is submitted in a timely manner

admin			support.		
Additional reading practice	£1250	£388	Some children need additional reading practice, sometimes because it is difficult for parents to hear them at home.	Reading progress monitored in pupil progress meetings	Measured in the Target tracker assessment system to see which statements have been achieved
Handwriting and fine motor intervention	£1250	£288	Handwriting is a key measure in both key stage one and two writing assessment	Pupil premium children achieve their potential in writing assessment	Pupil premium children achieve the writing standard and are not held back by their handwriting
Wiltshire learning resources	£3887	£472	To enhance the curriculum with books and other resources	Curriculum engaging and exciting with artefacts for all children	Pupil premium children find the curriculum engaging due to additional artefacts provided
Pupil transport	£80	£80	To enable children to come to school (particular compassionate circumstances)	Attendance remains consistent in very difficult circumstances	Attendance of pupil premium children
Behaviour reward programme-bronze, silver and gold	£255	£255	To improve behaviour of pupils by setting high expectations and offer rewards (Sutton Trust shows behaviour interventions +4 months)	Behaviour is improved across the school	Monitor red cards
Homework club for those who have not completed homework at home or who do not have the	£226	£226	To enable all children to complete homework (Sutton Trust shows homework in primary +1 month)	Children who do not have support at home are able to receive support at school	Pupil premium children's learning is reinforced and supported by their homework tasks

internet at home					
School milk	£660	£660	Pupil premium children have to be provided with school milk		
Counselling training	£200	£200	An additional member of staff trained as a counsellor in order to support children with emotional needs	The school has sufficient counsellors to meet the emotional needs of the children	Those with emotional needs find they are nurtured so that their needs are not a block to learning.
Attendance monitoring administration	£1024	£1024	The attendance officer monitors the attendance of all children, but pays particular attention to those who have an attendance of less than 95%. A good proportion of these are on FSM.	To ensure that the attendance of pupil premium children is good.	
Playleader to engage vulnerable children in lunchtime activities	£1872	£1,872	Playleader engages children in nature detectives and gardening.	Children have nurturing attention on a weekly basis.	Strengths and difficulties questionnaires show improvement
One to one MDSAs	£3800	£3800	MDSAs to specifically supervise children with emotional difficulties at lunchtime	To ensure that children with emotional difficulties are supervised in the unstructured lunchtime	
To hold teaching staff accountable for raising achievement		£3055	All staff teaching and support will have whole school SMART target focussed on pupil attainment in appraisal		Pupil data monitored and discussed terms 2,3,4,5 and 6

of pupil premium children					
Total		£32,923.00			