

Pupil Premium Spending 2014-2015

Percent free school meals at Bridlewood Primary School: 6%

Ever sixes (children who have been on free school meals but are no longer): 3%

Service children: 0.7%

Looked after children: 0.3%

All of these groups will be considered by Ofsted when looking at how pupil premium has been spent.

Pupil premium funding 2014-2015 £32,370

Area of spend	Total budgeted cost	Contribution from pupil premium	Description	Intended outcome	How impact is measured	Impact of intervention										
Catch up reading	£5130	£2500	Catch up reading is an intervention programme, which we use for any child who is not at an age appropriate reading level.	Children reach age appropriate reading level	Benchmarking and progress in catch up reading levels and national curriculum progress	<p style="text-align: center;">CATCH UP READING IMPACT SEPT 14-JAN 15</p> <table border="1" style="display: none;"> <caption>Catch Up Reading Impact Data</caption> <thead> <tr> <th>Impact Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>not moved</td> <td>18%</td> </tr> <tr> <td>one level</td> <td>56%</td> </tr> <tr> <td>two levels</td> <td>19%</td> </tr> <tr> <td>More than two levels</td> <td>7%</td> </tr> </tbody> </table>	Impact Category	Percentage	not moved	18%	one level	56%	two levels	19%	More than two levels	7%
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Behaviour support specialist	£270	£270	In classroom continuing professional development from	Vulnerable children's behaviour	Red cards in classes supported decreases and	Teachers felt more confident following support from specialist. Behaviour improved considerably in the cohort and the number of red cards did decrease.										

			Brenda Johnson	improves and teaching and learning is more effective	lesson observations show more less off task behaviour	
Small group teaching for vulnerable group in one cohort	£3625	£3625	Pupil progress meetings identified vulnerable group needing support in basic maths and English	Progress of vulnerable group accelerated	Progress of that group monitored in impact intervention sheets	Progress accelerated for those children between May 14 and December 14, in writing and maths.
School trips	Mostly met from parent contributions	£3000	To allow children who can't pay to have the benefit of curriculum and non-curriculum enrichment (Sutton Trust shows outdoor education + 3 months)	Enhance the curriculum for those who cannot afford to pay contribution	Children who can't afford to pay for trips have their curriculum enhanced	No child has not been on a trip because of cost. Class work has been enhanced due to stimulation of trip. This is difficult to quantify.
Counselling	£2500	£1000	Trained in house counsellors offer counselling for troubled children one afternoon a week.	Children's emotional needs are met so that they can focus on achievement	SDQs Strengths and difficulties questionnaire	Children with emotional difficulties feel able to access the curriculum and make good progress
Tamhs	£3900	£2000	Targeted mental health in school, meeting the emotional needs of children.	Children's emotional needs are met so that they can focus on achievement	SDQs Strengths and difficulties questionnaire	Children with emotional difficulties feel able to access the curriculum and make good progress
Education psychology Support	£2300	£800	Education psychology support purchased from Swindon Local authority to meet the needs of students who may have special needs	Some students benefit from this support to remove barriers to their learning and progress	Impact is very individual according to the child's needs	Raise shows that the progress of our SEN children is good
Behaviour support teaching assistant for	£5059	£5059	Two children with emotional and behavioural difficulties need support in class	Children access learning and do not prevent others from	Number of red cards and also the progress of learning of the	Children are making good progress in their learning, although the assessment of progress can depend on the child's emotions on the day! (graphs available showing progress for each child)

vulnerable children with emotional issues				learning	individual children	
Phonics intervention groups	£2500	£1000	Ensuring that phonic gaps are plugged for those children in key stage two who have them	Children do not have phonic gaps which restrict their writing achievement	Year 2 children reaching the threshold in the phonics test, but also key stage two children with phonic gaps progress in their writing.	Year 2 children yet to retake the year one phonics check (May 15). Writing of less able making progress, but still needs more work.
Swimming	£2500	£575	Children who cannot swim 25m go in small groups to learn to swim	Children can swim 25m	Children who weren't able to swim before can meet national curriculum standard of swimming 25m	Since swimming only with the non-swimmers, we have had a higher percentage learning to swim the national curriculum minimum.
PSA	£3200	£1224	Parent support officer helps parents who need support often with behaviour at home.	Children settled and able to focus in school and at home on learning	Attendance improved and reduction in behavioural incidents at home and at school.	This depends on the engagement of the clients. Not all families have engaged well this year.
Rapid maths intervention for every child not at age related expectations	£5130	£2000	Pearson scheme aimed at less able mathematicians. We use this for any child who is below age related expectations to push forward their progress.	Children make the same or better progress than other children,	Maths levels are measured termly and reported in pupil progress meetings	<p>RAPID MATHS IMPACT SEPT 14-JAN 15</p> <p>Legend: back (15%), same (4%), one (54%), two (19%), 2+ (8%)</p>

Rapid maths training	£450	£450	Teachers and teaching assistants know how to effectively use the Rapid maths resources	Progress of least able children is accelerated.	Least able children's maths' progress is monitored in pupil progress meetings	Teachers felt confident to use Rapid Maths and Mr Baker then trained the teaching assistants.
Additional maths resources for less able children	£185.43	£185.43	Equipment such as interlocking base ten, sand timers, easy grip counters.	<i>Ofsted's 2012 report 'Made to Measure' suggests that although manipulatives are used in some primary schools to support teaching and learning they are not used as effectively or as widely as they might be.</i>	Equipment intended for vulnerable children, but is also used by any child needing support in numeracy, so impact challenging to measure. In pupil progress meetings achievement and progress of least able is monitored.	
Funding for FSM children on residential trip	£584	£584	To allow FSM children access to outdoor education	Outdoor education enhances confidence and independence.	Children observed on residential to check progress.	The confidence and independence of these children built considerably over the week.
SEN and child protection admin	£2973	£1257	To ensure all children in need of support are suitably assessed and receive support.	All children who are vulnerable receive the support they need	The progress of children with SEND is monitored by the SENDco and also in pupil progress meetings	Our child protection audit shows that we are making good progress on our cases. Also our SENDco has implemented many changes this year in light of the new legislation
Additional reading practice	£2250	£700	Some children need additional reading practice, sometimes because it is difficult for parents to hear them at home.	Children are heard reading on at least a weekly basis	Progress of children measured in pupil progress meetings	Reading progress continues to be good across the school.
Handwriting and fine	£1250	£500	For some children progress in writing is	Handwriting is no longer a barrier	Intervention impact sheets	<ul style="list-style-type: none"> Intervention impact sheets in pupil progress meetings show progress in writing. Also School

motor intervention			difficult because their handwriting holds them back	to learning	presented to head in pupil progress meetings	improvement advisor report November 14 said, "The impact of the school's focus on developing good presentation through well-formed handwriting was clearly evidenced through the progression of joined script across the school."
Wiltshire learning resources	£3887	£372	To enhance the curriculum with books and other resources	Curriculum engaging and exciting with artefacts for all children	Pupil voice show that artefacts, visits and books help children to enjoy their topics	Learning walks show artefacts and books enhancing learning environment. (for example School improvement advisor report November 14 said, "Across the school vibrant displays celebrated the learning and success of the pupils which included: Roald Dahl dream pots from Year 2; Year 1 themed work on castles with scaffolding supporting the children's presentation of writing; Year 4 models and writing around the theme of Saxon houses.")
Holiday club for vulnerable child	£150	£150	Very vulnerable child attended sport club	Child and family at risk is supported and monitored during school holiday	Child comes back to school calm and able to learn	Child returned after that particular holiday calmly.
Behaviour reward programme-bronze, silver and gold	£255	£255	To improve behaviour of pupils by setting high expectations and offer rewards (Sutton Trust shows behaviour interventions +4 months)	Behaviour is improved across the school	Monitor red cards	The behaviour award are not the only factor influencing the number of red cards. However these are monitored and results are presented to governors on a regular basis.
Homework club for those who have not completed homework at home or who do not have the internet at	£300	£300	To enable all children to complete homework (Sutton Trust shows homework in primary +1 month)	Children who do not have resources or support at home to complete homework can do so in school.	Homework is completed for those who would not do it at home	Enabled children without appropriate resources at home to complete homework

home						
Music lessons	Mostly met from parent contributions	£418	Children whose families cannot afford music lessons have them paid for by pupil premium	2014 research at Northwestern University USA showed that music lessons for less affluent children could enhance reading and maths scores	Children having music lessons progress monitored at pupil progress meetings.	Children report enjoying lessons. Hard to establish whether or not this is enhancing general learning, as each child has a variety of influencing factors.
Attendance monitoring administration	£1024	£1024	The attendance officer monitors the attendance of all children, but pays particular attention to those who have an attendance of less than 95%. A good proportion of these are on FSM.	Raise attendance through pressure and support	Attendance is reported to head teacher regularly by office assistant. It is also reported on the head teacher's report to the full governing body each term.	The attendance of our FSM is above the national average according to Raise online.
Playleader to engage vulnerable children in lunchtime activities	£1872	£1,872	Playleader engages children in nature detectives, board games and gardening.	Children have nurturing attention on a weekly basis.	Strengths and difficulties questionnaires show improvement	Children vulnerable to behaviour difficulties at lunchtime have been more contained and engaged in activities.
To hold teaching staff accountable for raising achievement of pupil premium children	£3055	£1055	All staff teaching and support will have whole school SMART target focussed on pupil attainment in appraisal	The leadership and management of the school is able to monitor, closely and effectively, the achievement of children, putting into place effective interventions where needed	Pupil data monitored and discussed terms 2,3,4,5 and 6	Cover for teachers provided so they can have termly meetings reporting the progress of children and being held to account.
Milk	£79.42	£79.42	DFE brought in	All children on	Office assistant	Although this might, in the long term, improve the bone

provided for pupil premium children			legislation January 2015 that free milk be provided for all pupil premium children	free school meals receive milk as the DFE stipulates	checks that school milk is provided	density and general health of these children, we do not have the capacity to measure this impact. I would suggest, neither does the DFE.
Breakfast club for a vulnerable child	£117	£117	One child needs breakfast club	Child safe and fed and ready to learn	Child's attendance at breakfast club is monitored. This is reported in team around the family meetings	Child comes into school fed and calm.
Total		£32351				

Ta support for vulnerable/behaviour issues £1000 a month