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## Introduction

Bridlewood Primary School believes in the importance of an active educational partnership between home and school, so that the children are able to maximise their learning opportunities and achieve their full potential. Homework is just one of the ways this partnership is encouraged. Homework can play a valuable part in helping pupils' progress. Homework is a very important part of a child's education and can add much to a child's development.

### Aims:

- To develop good work habits and self discipline.
- To encourage skills and attitudes which help children improve their educational performance.
- To help parents gain insight into their child's schoolwork.
- To provide opportunities for individual work which help build skills for research and independent work.
- To assist preparation for future class work.
- To provide a context for pupil/ parent interaction.
- To help pupils make more rapid progress in learning.
- To allow extra time for valuable practice of skills learnt at school.
- To support effective transition to secondary education.
- To provide educational experiences not possible in school.

### How school will help with homework:

Throughout the school, homework is given out on a **Thursday** and is expected to be handed in on a **Tuesday** each week.

When a child is asked to do homework:

- The task will be clearly explained to the child.
- The task will be matched to the child's ability.
- Additional information on the work covered in class each week will be attached, in order for parents to support their child at home.

Children are expected to complete homework tasks on time and will be praised or rewarded for this.

Homework will be marked as appropriate and feedback given to the children. The children need to know how well they have done and what they could do better.

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Sometimes work will be discussed in lessons or teachers may give written comments on just one or two aspects of a piece of work.

No homework is given during the school holidays.

### **How parents can help with homework:**

- Agreeing with their child the best time and place to do their homework.
- Helping provide a suitable environment in which their child can do the homework.
- Displaying a positive attitude to homework and valuing its importance.
- Giving praise and encouragement.
- Recognising that the child is responsible for completing the homework, but that they should oversee the work being done, and support the child if they meet difficulty.
- Feeding back to the teacher on how their child is coping with it. Homework should not cause undue stress on the pupil, family or teacher.
- Reminding their children to complete and hand in homework on time.

### **Homework schedule:**

All children are expected to read daily either with a parent or independently, depending on their ability. This should be recorded in their reading diary.

In the Early Years a child will be given blends and handwriting each week and either a number or language activity e.g. counting, playing a game, learning a rhyme or song OR an activity related to any of the other areas of learning in the Early Years curriculum e.g. cooking, going to the park to collect conkers, drawing etc.

In KS1 in addition to daily reading, children will receive weekly spellings and a maths activity to complete.

In KS2 in addition to daily reading, children will receive weekly spellings, a maths activity and an English/Topic activity to complete.

Children may be asked to complete unfinished class work if appropriate.

Homework may not always necessarily come in the form of a written task.

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**In addition you may also encourage your child to...**

- Use Education City (Reception/Key Stage 1).
- Practise their Olympic x tables (Year 2 upwards).
- Listen to a parent reading/share books together.
- Research a topic of personal interest.
- Go to the library.
- Memorise poems or songs.
- Visit a place of interest with the family e.g. a museum.
- Go swimming or play other sports.
- Learn a new skill, like playing a musical instrument, riding a bicycle or playing a game.
- Help with cooking or gardening.
- Make a design or model.
- Join a club or society.

This is not an exhaustive list and there is no substitute for quality family time spent together.

**Equal Opportunities**

All children have equal access and inclusive rights to the curriculum regardless of their race, ability or gender but differentiated to their individual needs.

**Monitoring**

It is the responsibility of the class teachers to ensure that this policy is followed. Monitoring of the implementation and effectiveness of homework across the school will be carried out by the Headteacher and Phase leaders. This policy will be reviewed regularly in accordance with the school's policy review cycle.