

Curriculum Map – Religious Education

Year 1	What do Christians believe about God? What do I believe?	Why is Jesus special to Christians? Who is important to me?	Why is the church a special place for Christians? What places are special for me?	Why is Easter a time of celebrations for Christians? What and how do I celebrate?	What do Jews believe about God? How do I show responsibility for the natural world?	Why do Christians pray? What do I think about prayer?
Year 2	Why is the Bible a holy book for Christians? What stories are special to me?	How did Jesus show friendship? How do I Show friendship to others? Christmas How do Christians get ready for Christmas?	How do Christians care for others? What influences me in the way I treat others?	Who were leaders in the Bible? Who leads and influences me?	Why is the synagogue a special place for Jews? What buildings are important in my community?	Why is Moses a special person for Jews? Who or what helps me understand how I should live?
Year 3	How do local Christians show their commitment to Jesus' teaching? What do I think of the values Christians hold?	Encounter unit – Sikhism. What symbols are important in The Christmas story?	How does a church building help Christians to worship? How do I respond to the idea of a holy place?	What do I think of the ideas of forgiveness & sacrifice, explored by Christians at Easter?	How do Jews worship in the synagogue? How is the faith observed at home and in the community? Where do I experience worship?	How do Christians believe about prayer? What questions do I have about prayer?
Year 4	What is the Bible? How do Christians use the Bible? What is my view of the Bible?	How do artists interpret the life of Jesus? How do I interpret pictures of Jesus? Christmas	What do the parables of Jesus teach us? How do stories convey messages to me?	Encounter unit – Sikhism Easter	Why is the Torah sacred to Jews? What covenant did God make with Abraham? What happens at Shavuot? What does promise mean to me?	What festivals are important to Jews? What significant times have importance for me?
Year 5	What do the Gospel writers tell us about the life of Jesus? What do I find significant in the life of Jesus?	What do Christians believe about the incarnation? What can I learn from the birth of Jesus?	Minor focus How did Prophet Muhammad receive the Qu'ran? Why is the Qu'ran sacred to Muslims? What is authoritative for my life?	How and why do Christians believe they are responsible for the earth and its resources? How do others see this responsibility? What responsibilities do I have?	How have Christians sought to follow the teachings of Jesus? Who do I admire as a role model?	Minor focus How do the 5 Pillars support Muslim's faith? What can we learn from Islam about dedication and commitment?

Year 6	Encounter unit – Hinduism	How do Christians worship? How can I communicate what inspires and influences me?	Why do people believe in God? What do I believe and value?	What do Christians believe happened at Easter? What do I believe about issues of life and death?	Compare and Contrast unit – Why do people go on pilgrimage? How can my life be seen as a journey?	Compare Contrast unit Why are there similarities differences between how commitment to a faith is expressed? How do I communicate my own commitment?
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