



Bridlewood Primary School  
Chartwell Road  
Swindon  
SN25 2EX  
Tel: 01793 706830  
email: admin@bridlewood.swindon.sch.uk  
website: www.bridlewoodprimaryschool.org.uk  
Headteacher: Mrs V Sammon

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*A place for learning, caring, sharing and growing together.*

Wednesday 27th June 2018

Dear Parents,

End of Year 6 Trip

We are looking forward to our leaver's trip to the Link Centre and Pizza Hut on Thursday 19<sup>th</sup> July, and hope that the children are too. With this event fast approaching, we are reminding the children of our expectations that relate to our core values, 'responsibility, respect and honesty'. Recently, whilst the vast majority of pupils are consistently behaving respectfully towards others, we are finding that we are having to remind some pupils of these expectations more frequently. We understand that the pupils are looking forward to moving to secondary school now, and that many of the end of term activities that have been arranged are exciting, but the high expectations that we have for their behaviour need to continue for the remainder of the term. Therefore, as the trip is not linked to the national curriculum, we have decided to only take those pupils whose behaviour meets these expectations of the school.

At the moment, we are hoping that every child in year six can attend, if they wish to, but any pupil who has three or more incidents of unacceptable behaviour will not be able to join us on this day. This means that each time a child receives a reflection, this will count as one of their three incidents, and children may also lose one of their chances after repeated warnings and reminders throughout the school day. We will speak to the children about this in school, and remind them of the school's expectations (outlined in the behaviour policy) which we have also attached at the end of this letter.

On the day of the trip, trampoline socks are provided for the children, but they may choose to bring gloves and a warm top to wear for the ice skating session. Please could all disclaimers (which were included in the previous letter) be returned to us before the day of the trip, as we need these in order for the children to take part in the activities.

Thank you for your co-operation with this matter.

Yours sincerely,

Mrs Latham and Miss Hulse



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Behaviour Category	Reward	Sanction (A warning will usually be given first depending on the severity)
Teaching and Learning	<ul style="list-style-type: none"> <li>- consistently listens intently and pays attention to others</li> <li>- consistently follows directions from staff</li> <li>- gives their very best effort to complete work in a conscientious manner</li> <li>- consistently contributes to their own learning and the learning of others</li> <li>- achieves well</li> </ul>	<ul style="list-style-type: none"> <li>- deliberately disrupts activities e.g. walking away, wandering around</li> <li>- not following instructions</li> <li>- not communicating appropriately e.g. making inappropriate noises, calling out</li> <li>- uncooperative behaviour in group activities</li> <li>- limited effort to complete work</li> <li>- deliberate avoidance of work</li> <li>- repeatedly handing in homework late</li> </ul>
Verbal	<ul style="list-style-type: none"> <li>- consistently appropriate and respectful conversation</li> <li>- responding in a polite and meaningful way to others</li> <li>- sets an excellent example to other (younger) pupils</li> </ul>	<ul style="list-style-type: none"> <li>- name-calling</li> <li>- rudeness/lack of manners</li> <li>- verbal threats or aggression to others</li> <li>- use of inappropriate language e.g. swearing</li> <li>- verbal bullying</li> </ul>
Physical	<ul style="list-style-type: none"> <li>- consistently respectful of others' physical space</li> <li>- holding doors for others without prompt</li> <li>- resisting temptation to retaliate</li> </ul>	<ul style="list-style-type: none"> <li>- involvement in physical conflict e.g. pushing, intimidation, instigation and retaliation</li> <li>- deliberate punching, kicking, biting or throwing objects</li> <li>- physical bullying</li> </ul>
Damage	<ul style="list-style-type: none"> <li>- consistently respectful of others' property</li> <li>- discourages others'/responds appropriately when others cause damage</li> </ul>	<ul style="list-style-type: none"> <li>- repeated thoughtless or careless abuse of school equipment</li> <li>- repeated thoughtless or careless abuse of other's work or belongings</li> <li>- deliberate damage of school or others' equipment or belongings</li> </ul>



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