

Year 5 Spellings for **Term 1**

We are going to trial a new way of sending home spellings. Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Go for Gold! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Bronze** words each week. Some of you will be expected to learn the **Silver** and the **Gold** words too. Have a go at learning the words every night for a few minutes. **Every Friday** we will check your progress. **REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**

date				
Week beg: 11 th September	18 th September	25 th September	2 nd September	9 th October
BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn
learn	signs	circle	notice	men
early	school	group	build	lice
often	Suits	fruit	lives	dice
delicious	heard	churches	straight	children
SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn
scrumptious	knuckles	sandwiches	calves	women
gracious	bargains	industries	leaves	potatoes
nutritious	statues	replies	halves	geese
malicious	careers	juries	thieves	pianos
GOLD could learn	GOLD could learn	GOLD could learn	GOLD could learn	GOLD could learn
accommodate	committee	appreciate	average	communication
accompany	according	boundaries	awkward	antennae
apparent	achieve	attached	category	cacti
majesty	aggressive	identities	cemetery	competition



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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



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