

## Year 1 Spellings for **Term 1**

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

**Go for Gold!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Bronze** words each week. Some of you will be expected to learn the **Silver** and the **Gold** words too. Have a go at learning the words every night for a few minutes.

**Every Friday we will check your progress. REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**



Date: Week beginning					
11 <sup>th</sup> September	18 <sup>th</sup> September	25 <sup>th</sup> October	2 <sup>nd</sup> October	9 <sup>th</sup> October	<b>Challenge week</b> Learn the words that you keep getting wrong!
<b>BRONZE must learn</b>	<b>BRONZE must learn</b>	<b>BRONZE must learn</b>	<b>BRONZE must learn</b>	<b>BRONZE must learn</b>	<b>BRONZE must learn</b>
the	of	says	you	she	go
do	went	is	your	me	so
to	are	his	they	we	by
a	were	has	be	no	my
<b>SILVER should learn</b>	<b>SILVER should learn</b>	<b>SILVER should learn</b>	<b>SILVER should learn</b>	<b>SILVER should learn</b>	<b>SILVER should learn</b>
said	where	one	school	house	Wednesday
today	love	once	put	our	Thursday
here	come	ask	push	Monday	Friday
there	some	friend	full	Tuesday	children
<b>GOLD could learn</b>	<b>GOLD could learn</b>	<b>GOLD could learn</b>	<b>GOLD could learn</b>	<b>GOLD could learn</b>	<b>GOLD could learn</b>
door	find	climb	only	gold	every
floor	kind	child	both	hold	everybody
poor	mind	wild	old	told	hour
because	behind	most	cold	clothes	even



Use your eyes

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- Look at the word. Is it short?  
Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean?  
Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**