



A place for learning, caring, sharing and growing together.

ASSESSMENT BOOKLET: KEY PERFORMANCE INDICATORS (KPIs)

Year 1

Year 1 Key Performance Indicators

This booklet outlines the Key Performance Indicators (KPIs) in each subject area of the National Curriculum. For pupils to have achieved the **expected** standard for their year group, they will have demonstrated evidence of achievement for **all** the KPIs. This will be through a variety of methods including written work, observations, discussion, performance and testing.

The KPIs do not represent every aspect of the National Curriculum, rather they are the key indicators against which we assess the pupils' achievement.

Year 1 Key Performance Indicators

	MATHS							
Number	Counts to and across 100, forwards and backwards, beginning with 0 or one, or from any given number							
Number	Counts, reads and writes numbers to 100 in numerals							
Number	Counts in multiples of a) twos, b) fives and c) tens							
Number	Given a number, identifies a) one more and b) one less							
Number	Read, write and interpret signs for addition (+), subtraction (-) and equals (=)							
Add & Subtract	Represents and uses number bonds and related subtraction facts within 20							
Fractions	Recognises, finds and names a half as one of two equal parts of an object, shape or quantity							
Measure	Compares, describes and solves practical problems for: lengths and heights eg long/short, longer/shorter, tall/short, double/half							
Measure	Compares, describes and solves practical problems for: mass/weight eg heavy/light, heavier than, lighter than							
Measure	Compares, describes and solves practical problems for: capacity and volume eg full/empty, more than, less than, half, half full, quarter							
Measure	Compares, describes and solves practical problems for: time eg quicker, slower, earlier, later							
Measure	Tells the time to the a) hour and b) half past the hour and c) draws the hands on a clock face to show these times							
Measure	Recognise and know the value of different denominations of coins and notes							
Properties of Shape	Recognises and names common 2-D shapes, including: rectangles (including squares), circles and triangles							
Properties of Shape	Recognises and names common 3-D shapes, including cuboids (including cubes), pyramids and spheres.							

Year 1 Key Performance Indicators

	SCIENCE							
Working Scientifically	Ask simple questions and recognise that they can be answered in different ways							
	Perform simple tests using equipment							
	Identify and classify							
	Gather and record data and observations to help in answering questions							
Animals, including Humans	Identify, name, describe and compare a variety of common animals including fish, amphibians, reptiles, birds, mammals, carnivores, herbivores and omnivores							
	Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense							
Materials	Distinguish between an object and the material from which it is made							
	Identify, name and describe a variety of everyday materials, including wood, plastic, glass, metal, water, and rock							
	Compare and group together a variety of everyday materials on the basis of their simple physical properties							
Plants	Identify, name a variety of common wild and garden plants, including deciduous and evergreen trees							
	Identify and describe the basic structure of a variety of common flowering plants, including trees							
Seasonal Changes	Observe changes across the four seasons							
	Observe and describe weather associated with the seasons and how day length varies							

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	GEOGRAPHY							
Geographical skills and fieldwork	Use simple directions (Up, Down, left, right) and locational and directional language [i.e. near and far; left and right], to describe the location of features and routes on a map							
Geographical skills and fieldwork	Use aerial photographs to recognise basic human and physical features, devise a simple picture map and use photos and videos to record what they have seen							
Geographical skills and fieldwork	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment							
Locational knowledge	Name, locate and identify characteristics of capital cities of the United Kingdom							
Locational knowledge	Develop knowledge about the world, the United Kingdom and their locality using terms such as weather, beach, season, hot, cold							
Human and physical geography	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world							
Human and physical geography	Describe key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather							

	PE						
Skills	Become more confident when performing basic movements including running, jumping, throwing and catching						
Gym	Begin to develop movements showing balance and co-ordination						
Games	Participate in team games						
Dance	Perform dances using simple movement patterns						

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MUSIC							
Listening	Listen to, copy and repeat a simple rhythm						
	Know how sounds are made and changed						
Performing	Sing songs and chants rhymes with some expression						
Composing	Recognise different instruments						
	Explore ways of making different sounds with instruments						
Responding and reviewing	Recognise clear changes in sounds (pitch, tempo, volume)						
	Discuss feelings and emotions linked to different pieces of music						

ART							
Learning	Use artwork to record ideas, observations and experiences						
Learning	Explain what I like about the work of others						
Techniques	Use a variety of tools including pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media to represent objects in lines						
Techniques	Make structures by joining simple objects together						
Techniques	Sort, cut and shape fabrics and experiment with ways of joining them						

Year 1 Key Performance Indicators

	DT							
Cooking and nutrition	Say where some food comes from and give examples of food that is grown							
Processes	Use a range of simple tools to cut, join and combine materials and components safely							
Processes	Select from and use a range of tools and equipment to perform practical tasks e.g. cutting, shaping, joining and finishing							
Processes	Ask simple questions about existing products and those that he/she has made							

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