

Term 6

Personal, Social and Emotional Development

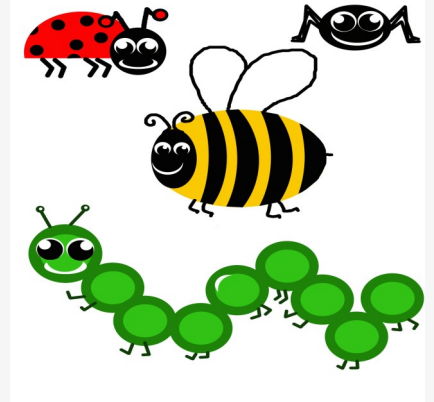
Children take account of one another's ideas about how to organise their activity.
Children are confident to talk about their ideas.

Mathematics

Children solve problems, including halving and sharing.
Children use everyday language to talk about size, time, money, weight, capacity, position and distance to compare quantities and objects and to solve problems.

Literacy

Children write sentences which can be read by themselves and others.
Children read and write some common irregular words.
Children demonstrate understanding when talking with others about what they have read.



Cherry Class

Animals

Understanding the world

Children select technology for a particular purpose justifying their decision.
Children know about similarities and differences in relations to places, objects, materials and living things.
Children make observations of animals and plants and explain why some things occur.

Physical Development

Children handle equipment and tools effectively, including pencils for writing.
Children move confidently in a range of ways.
Children know the importance for good health of physical exercise, a healthy diet, and to keep safe.



Communication and Language

Children listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.



Expressive arts and design

Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
Children represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

