

Literacy

Recount of half term
Book study: Owl Babies
Non-fiction reading and writing
about owls and chicks
Phase 3 phomemes oa oo ar or er w
oi ear air ure er

Maths

Recognising and creating patterns
Exploring and describing shapes
Adding and subtracting single digit numbers,
counting on or back to find the answer
Solving problems using doubling and halving

Communication and Language

Talk about the half term holidays and share
scrap book photos
Observing and describing e.g. owls, the
woodland walk, chicks
Owl Babies book study - discussions
and questions
Observing and describing e.g.
owls, woodland walk, the chicks

Cherry Class

Term 4

Owl Babies, Chicks, Eggs, and Easter

Personal Social & Emotional Development

JIGSAW theme: Healthy Me
Food glorious food,
Keeping clean, Sweet dreams,
We like to move it,
Everybody's body,
Stranger danger

Understanding the world

The World: Woodland habitat talk
about the features of their own immed-
iate environment & how environments
might vary from one another.
Chicks & eggs — know about similarities
& differences in relation to ... living
things....talk about changes.
People & Communities: Chinese New
Year & Easter — know about similarities
& differences between themselves &
others, & among families, communities &
traditions.

Physical Development

Moving & Handling:
P.E. theme: Best of balls
Move the ball, Roll it, throw it
Hit the target, Bounce & catch,
Rackets, sticks and balls,
It's a goal!
Health and self-care: linked to
PSE Healthy ME

Expressive Arts and Design

Exploring our topic themes, safely use a variety
of materials, tools & techniques, experimenting
with colour, design, texture, form & function
Sing topic related songs, make music & dance, &
experiment with ways of changing them.