

## Birch Class Spellings for *Term 2*

Please help your child to learn these words. Try out some of the strategies on this sheet.

**Go for Gold!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Bronze** words each week. Some of you will be expected to learn the **Silver** and the **Gold** words too. Have a go at learning the words every night for a few minutes.

**Every Thursday we will check your progress**



<i>Test Date</i>					
2 <sup>nd</sup> November	9 <sup>th</sup> November	16 <sup>th</sup> November	23 <sup>rd</sup> November	30 <sup>th</sup> November	7 <sup>th</sup> December
<b>Year 4 100 words test</b>	<b>BRONZE must learn</b>	<b>BRONZE must learn</b>	<b>BRONZE must learn</b>	<b>BRONZE must learn</b>	<b>BRONZE must learn</b>
	calendar	caught	centre	century	complete
	grammar	height	imagine	increase	important
	peculiar	popular	possession	possible	potatoes
	although	thought	various	weight	woman
	<b>SILVER should learn</b>	<b>SILVER should learn</b>	<b>SILVER should learn</b>	<b>SILVER should learn</b>	<b>SILVER should learn</b>
	donation	fabulous	position	division	pension
	dedication	enormous	solution	conclusion	session
	exclamation	marvellous	affection	occasion	discussion
	education	outrageous	attraction	precision	passion
	<b>GOLD could learn</b>	<b>GOLD could learn</b>	<b>GOLD could learn</b>	<b>GOLD could learn</b>	<b>GOLD could learn</b>
	fascination	background	construction	comprehension	confession
	sensation	fairground	introduction	invasion	expression
	alliteration	hideout	revolution	decision	obsession
	operation	throughout	deconstruction	delusion	percussion

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<i>Week:</i>					
11 <sup>th</sup> November	18 <sup>th</sup> November	25 <sup>th</sup> November	2 <sup>nd</sup> December	9 <sup>th</sup> December	16 <sup>th</sup> December Challenge Week
<b>BRONZE must learn</b>	<b>BRONZE must learn</b>	<b>BRONZE must learn</b>	<b>BRONZE must learn</b>	<b>BRONZE must learn</b>	<b>BRONZE must learn</b>
Calendar	Caught	Centre	Century	Complete	
Grammar	Height	Imagine	Increase	Important	
Peculiar	Popular	Possession	Possible	Potatoes	
Although	Thought	Various	Weight	Woman	
<b>SILVER should learn</b>	<b>SILVER should learn</b>	<b>SILVER should learn</b>	<b>SILVER should learn</b>	<b>SILVER should learn</b>	<b>SILVER must learn</b>
Donation	Fabulous	Position	Division	Pension	
Dedication	Enormous	Solution	Conclusion	Session	
Exclamation	Marvellous	Affection	Occasion	Discussion	
Education	Outrageous	Attraction	Precision	Passion	
<b>GOLD could learn</b>	<b>GOLD could learn</b>	<b>GOLD could learn</b>	<b>GOLD could learn</b>	<b>GOLD could learn</b>	<b>GOLD must learn</b>
Fascination	Background	Construction	Comprehension	Confession	
Sensation	Fairground	Introduction	Invasion	Expression	
Alliteration	Hideout	Revolution	Decision	Obsession	
Operation	Throughout	Deconstruction	Delusion	Percussion	



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### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**