

Birch Class Spellings for **Term 1**

Please help your child to learn these words. Try out some of the strategies on this sheet.

Go for Gold! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Bronze** words each week. Some of you will be expected to learn the **Silver** and the **Gold** words too. Have a go at learning the words every night for a few minutes.

Every **Thursday** we will check your progress



Test Date				
14 th September	21 st September	28 th September	5 th October	12 th October
BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn
various	accidentally	breathe	experiment	business
weight	difficult	popular	extreme	important
enough	disappear	ordinary	experience	particular
height	believe	suppose	separate	therefore
SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn
hideous	generous	inside	superb	autograph
famous	serious	incorrect	superhuman	automatic
obvious	jealous	inactive	supervise	autobiography
enormous	curious	incredible	superstar	autocorrect
GOLD could learn	GOLD could learn	GOLD could learn	GOLD could learn	GOLD could learn
spontaneous	irresponsible	interact	anticlockwise	reappear
dangerous	irrational	international	antifreeze	recycle
poisonous	irregular	Internet	antiseptic	refuel
humorous	irrefutable	intergalactic	antibacterial	reassemble

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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.