

Birch - Year 4

English

- **Read, read and read** a bit more! (Remember to keep recording in your reading diary.)
- Choose one fiction book you have read and **write a book review** of it.
- Practise the Year 4 (or year 5/6) **spelling words**. Make your own crossword puzzle, make a word search or write a poem using of them) (useful websites: <https://www.puzzle-maker.com/CW/>).
- Learn the rest of term 4's **weekly spellings** (on the school website).
- **Write a play script** for The Tempest, including a narrator and stage directions. This could be for a part of the story or, if you want to challenge yourself, for the whole play.
- Revise and practise English **grammar**: Create a **glossary** for the following grammar terms that includes a definition and at least one example (for each) - conjunction, adverb, adverbial, fronted adverbial, noun phrase, preposition, pronoun, proper noun, determiner, apostrophe and inverted commas. (See: <https://www.bbc.co.uk/bitesize/topics/zhrrd2p>)

Other useful websites:

English games: <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Spelling: <http://www.keystage2literacy.co.uk/spellings-menu.html>

BBC: <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Maths

- **Practise times tables**: focus on 7, 8 and 9 times tables.
- Improve your **times tables score** ready for your Year 4 *Multiplication Tables Check* by trying the practice test on www.timestables.co.uk and playing the games/speed challenges. Aim to get scores of at least 20/25 in the test by the end of Easter.
- Practise **telling the time** to the nearest minute using a clock with hands (analogue) as well as a digital one.
- **Design a board game** that practises multiplication of 1 digit by 3 digits (e.g. 3×145), division of 3-digit numbers by 1-digit ones - or both!
- Up for a **challenge**? Have a go at one or two *N-Rich* problems (they are at different levels of difficulty so choose wisely).

Other useful websites:

Time: <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

N-Rich Reasoning Problems: <https://nrich.maths.org/primary>

BBC: <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

Mixed maths: <https://www.mathsisfun.com/>

Science

Revise the subjects we have already covered (solids, liquids and gases, digestion & electrical circuits) and look at the ones we're doing now and will be doing next term (sound; animals, plants, food chains and environment). Try the science games and animations on:

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>

Birch - Year 4

'The Tempest' topic work

- **Queen Elizabeth I** often went to watch Shakespeare's plays. Research her life and achievements and write a fact file about it.
- **Look at a map** of Italy and the area around it (Google maps would be fine). Find Milan and Naples. Where do you think Prospero and Miranda were put to sea? Search for suitable islands that might have been the mysterious island in The Tempest. What is it called?

Useful Websites:

Maps <https://www.google.co.uk/maps>

Queen Elizabeth I https://kids.kiddle.co/Elizabeth_I_of_England

<https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zkh7bdm>

Other subjects

DT: Do some **cooking** at home. Find a recipe for something savoury and follow it, measuring any ingredients carefully. Remember to take photos of the finished food before you eat it!

Music: Keep practising playing your clarinet.

Computing: Practise and develop your programming skills. Use Scratch do create a game or animation - perhaps related to The Tempest. <https://scratch.mit.edu/>

French: Try the Duolingo app to learn some more French on <https://www.duolingo.com>

Most importantly keep safe and keep washing those hands!

Ms Parsons' email: mparsons@bridlewood.swindon.sch.uk