

## Year 2 Spellings for *Term 1*

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

**Go for Gold!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Bronze** words each week. Some of you will be expected to learn the **Silver** and the **Gold** words too. Have a go at learning the words every night for a few minutes.

**Every Friday** we will check your progress. **REMEMBER:** Use the **Look, Say, Cover, Write and Check Strategy!**



Test Date:				
15 <sup>th</sup> September	22 <sup>nd</sup> September	29 <sup>th</sup> September	6 <sup>th</sup> October	13 <sup>th</sup> October
<b>BRONZE</b> must learn	<b>BRONZE</b> must learn	<b>BRONZE</b> must learn	<b>BRONZE</b> must learn	<b>BRONZE</b> must learn
boy	red	next	girl	did
car	dog	man	end	how
us	ran	hat	sun	good
bed	who	any	hot	long
<b>SILVER</b> should learn	<b>SILVER</b> should learn	<b>SILVER</b> should learn	<b>SILVER</b> should learn	<b>SILVER</b> should learn
eat	tree	live	only	can't
baby	over	soon	each	more
fish	king	head	even	these
been	took	fast	best	I'll
<b>GOLD</b> could learn	<b>GOLD</b> could learn	<b>GOLD</b> could learn	<b>GOLD</b> could learn	<b>GOLD</b> could learn
water	after	would	three	suddenly
away	began	think	our	mother
bear	town	home	two	across
find	I've	want	again	actually

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### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



**REMEMBER:** Use the Look, Say, Cover, Write and Check Strategy!